

It is important that your grant is used effectively and based on school need. The Education Inspection Framework (Ofsted 2019 p64) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education criteria (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

Develop or add to the PESSPA activities that your school already offer

Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

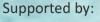
Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by 31st July 2020 at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click HERE.















Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
each aspect of PE. Initial gymnastics CPD completed.	Further develop the mapped curriculum to incorporate 'head, hands, heart' development. Staff delivering own gymnastics. Dance CPD – so staff can begin to feel confident in delivering dance.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	97%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving	
primary school at the end of the summer term 2020.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	73%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No













Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and

Academic Year: 2020/21	Fund allocated: £17,780 Carried forwarded: £7,402 Total Fund 2020/21: £25,182	Date Update	d: September 2020	
	indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend primary school pupils undertake at least 30 minutes of physical activity a day in school		Percentage of total allocation:	
Intent	Implementati on		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- Continue to work towards providing	- All classes to have 30 minutes per day	14,000		
children with access to daily physical	additional physical activity added to their			
activity for at least 30 minutes per	timetables in order to provide further			
day.	access to physical activity. - More opportunities for children to participate in sports outside of			
	curriculum PE and also opportunities to try a range of different sports.			
	- A variety of afterschool clubs to be run by staff.			
	- Before school sports club.			
	- Lunchtime and playtimes sports to be			
	continued.			
	- Develop the role of PE pupil leaders to promote sports at lunchtimes.			
	- School to purchase a running track.			
Key indicator 2: The profile of PESS	SPA being raised across the school as	s a tool for who	le school improvement	Percentage of total allocation:
	2	2 100. 10. Wild	cocoprovomom	%
L				70











Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
 PE is to remain part of the school development plan. TLR post linked to PE subject leadership will continue. Subject leader on LT to ensure appropriate representation and continued high profile of PE and sport. 	 Dance CPD organised for all staff. Monitor the teaching of gymnastics and provide any further additional support as needed. Monitor the teaching of dance and provide additional support as needed. Continue to monitor both data and new Floor Books to ensure they remain consistent across the school. Subject monitoring - track the performance of the subject as a whole, staff performance and children's development and attainment. Pupil voice to be undertaken to ensure children feel P.E. is important and enjoyable. 	2000.		











Key indicator 3: Increased confidence	e, knowledge and skills of all staff in	teaching PE and	d sport	Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
consolidate through practice: - Ensure subject lead has a broad understanding of the role and what is required to perform effectively in leading the PE throughout school. - CPD for all staff on Dance.	- CPD for subject leaders 4 days training to achieve National Qualification (RQF) in Leadership and Management of PE Dance CPD for all staff Subject leader meetings x3 Manchester Sports meetings Health and Safety meetings.	4000		
Key indicator 4: Broader experience	of a range of sports and activities of	fered to all pupils	6	Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:











Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
providing team coaching and transport to competitions and fixtures Ensure there is adequate equipment and kit so sport is accessible for all.		3000		

Signed off by		
Head Teacher:	Janine Parker Catherine Tierney	
Date:		
Subject Leader:	M Hussain	
Date:	August 2020	
Governor:		
Date:		





