St Malachys RC Primary School

Remote Learning Agreement Year 2-6

During a school or bubble closure each pupil will be provided with learning to do at home.

Activities and tasks will be shared via our Learning Platform SeeSaw and all log in instructions and password details are located within each child's home learning book.

We have provided your child with a learning pack to support their home learning and this must to be returned to school when your child returns.

Pupil Expectations	Log onto See Saw to access the learning set by their teacher
	Every day children should complete • Reading Planet (online) • Maths Work - will be either My Maths or White Rose (online) • TT Rockstars or Numbots (10 minutes online) • Literacy Work – written in work book • Either Topic, Science , PSHCE or Science – written in work book For 30 minutes each day between 12.00-12.30pm there will be social time and children will be able to chat to each other via See Saw. Children must adhere to the online behaviour expectations ie if you wouldn't say it in person, don't say it online All written work completed in their work book should be photographed and uploaded to Seesaw for marking. Children in Key Stage 1 are expected to work for 3 hours per day and children in Key Stage 2 for 4 hours.
Our staff will: 	• Ensure work is online by 8.30am Monday – Friday. • Provide daily learning opportunities for English and Maths and weekly learning opportunities for foundations subjects. • Provide feedback to pupils for all work uploaded to SeeSaw. • Monitor the daily engagement of pupils and contact families of those children not engaging in order to offer support. • Log any safeguarding concerns on CPOMS and liaise with Designated Safeguarding Team. • Model online safety expectations and give frequent reminders about staying safe online.
Parents should 	• Read all communications that come out from school to ensure they are fully aware and up to date with news • Support their children to complete all of the learning set. • Liaise with school staff and seek support on behalf of their child when needed. • Contact school if you need support with ICT hardware or internet access.