



Reading at St Malachy's

Plan Updated	September 2022
Policy Agreed	September 2022
To be Reviewed	September 2024

ST MALACHY'S SCHOOL MISSION STATEMENT

- ❖ St. Malachy's is a Catholic School where we will all do our best to do the work of Jesus.
 - ❖ We will study, pray, play and celebrate together.
 - ❖ We will care for each other and look after each other, just like a big family.
 - ❖ It is important to remember that we are all good and clever in different ways.
 - ❖ We will learn important lessons that will help us when we are grown up.
 - ❖ In our school it will be fun and we will strive to make it a safe place.

The Teaching of Reading

The teaching of reading is an essential part of our school curriculum.

Early Years (Nursery and Reception)

The skills of early reading are taught to the children from the first moment they enter school. An enjoyment of reading is fostered through hearing stories, singing rhymes, making books and taking books home. At St Malachy's we recognise the vital role that parents play in the development of early reading skills therefore workshops are held on a regular basis so that parents are able to ensure they are supporting their children in the best possible way to develop their reading.

Phonics Teaching

At St Malachy's reading is taught through a scheme called 'Read, Write Inc.' This scheme is introduced to all children within the nursery class. However, as the children are streamed (that is, grouped according to their phonic knowledge) some children may work with the reception children. Phonic work is taught for 45 minutes a day, five days a week. Phonics are taught from nursery to Year 2, however, as we recognise that children's learning develops at different rates some children may still be working on their phonics in KS2. Interventions are carried out for children who appear to be working below the expected standard in phonics. These interventions take place Tuesday, Wednesday and Thursday's during early birds as well as daily readers.

Home/School reader

Our school reading scheme supports phonological development whilst encouraging the acquisition of other core reading skills. Every child in our school has a reading book, which is matched to their reading ability, that is taken home to share with parents and carers. A home –school reading record is used to encourage home- school links. Our school insists that parents read with their child every day and that they record this in their child's reading record.

EYFS/KS1

Our main Home/School reading scheme is Read, Write, Inc, whilst the children are on our phonics programme. They then move on to Oxford Reading Tree although this has been supplemented by other schemes.

This scheme incorporates:

- Picture books for discussion
- Floppy Phonics
- Songbirds (phonics)
- Traditional Tales
- Biff, Chip and Kipper stories
- True Stories
- Treetops Non Fiction

All home-school readers are organised in conjunction with national book band colours so that they children acquire new skills, gain independence and are challenged as they move through the book bands. All genres are covered.

Guided Reading

As well as daily R.W.I lessons, all children in Reception class and K.S 1 have a session of guided reading with their class teacher and teaching assistants. Within these sessions, the RAMP (Reading and Modelled Practice) scheme is followed so that the children are developing an in depth understanding of the text. Children are encouraged to apply their phonic skills to blend sounds and to develop their understanding of texts through differentiated, careful questioning (based on the One Education Question Stems) and discussion work.

Guided reading books comprise of:

- Rigby Star Guided reading books
- Group sets of age and ability appropriate chapter books.
- Group sets of non-fiction texts
- Group sets of poetry anthologies.

They cover a wide range of genres which capture children's interests. Again, all guided reading books are organised into national book band colours to ensure reading skill progression and challenge.

These guided reading sessions in KS1, are carried out using 'Complete Comprehension' (lower KS1), This allows teachers to model the skills and strategies pupils need to successfully explain their understanding using a step-by-step approach.

Library book scheme

All children from Nursery to Y2 take home a library book to supplement their home reading book and to encourage them to read from a range of books. The library has a large number of quality books for children to choose from.

Reading within Key Stage 2

Home readers

Every child within KS2 has a reading book which is read in school and taken home to share with parents and carers. A home –school reading record is used to encourage home school links. Our school insists children read for **at least 10 minutes daily** and that they record a reflection about this in their reading record. Any child who has not completed their reading at home will be given opportunity to read during the school day within a recreational period.

It is our aim that our children develop a life- long passion for reading and therefore, children are actively encouraged to read and record any other books that they have read, in their reading record.

Shared and Guided Reading

Shared reading takes place throughout the week within all classes in KS2 during their Literacy teaching. Children are given the opportunity to read a variety of high quality texts as models and stimulus for their Literacy work.

All children in KS 2 take part in daily guided reading sessions with their teachers and teaching assistants. The skills of reading are taught, reinforced, deepened and assessed within these sessions through the use of RAMP (Reading and Modelled Practice). Children will be asked to complete 'follow up' text work based upon their guided reading session that week. Questions are derived based on the One Education Reading stems.

Guided reading books comprise of:

- Rigby Stars (a range of genres)
- Chapter books
- Short novels (well -known authors)
- Non Fiction texts
- Poetry anthologies

Children are grouped according to ability and texts pitched at a level of interest, accessibility and challenge.

All home-school reading books and guided reading books are organised into national book band colours to ensure 'reading skill' progression and challenge.

In addition to group guided reading children in KS2 have one weekly whole class comprehension using the Rising Stars Cracking Comprehension Scheme, 'Complete Comprehension.' This allows teachers to model the skills and strategies pupils need to successfully explain their understanding using a step-by-step approach.

LIBRARY BOOKS

All children in KS2 take home a library book to supplement their home reading book and to encourage them to read from a range of genres. Children visit the school library weekly and select their own book to read for pleasure. Children are encouraged to place requests if there are books they would like us to purchase for the library. Often children use the library to further their learning by borrowing books which match to their topic work in class.

SCHOOL VISITS AND VISITORS

We have been visited by local authors who have led story telling sessions with the children. Similarly, visiting actors and poets have been into school and have brought the written word to life through visually stimulating presentations and performances for our children – all of which help us to promote a love of books and story- telling!

STORY TIME IN CLASS

It is our school policy that every class has a story time session at the end of the day when the teacher spends time reading a story to the children. This encourages language development, develops listening skills and stimulates discussion. It is a time to allow children to immerse themselves in the creative story telling process.